



North Herts  
Teaching Alliance



National College for  
Teaching & Leadership

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the schools, students and  
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## National Professional Qualification (NPQ) Middle Leaders

### About our NPQML Programme

The **National Professional Qualification for Middle Leadership (NPQML)** is a qualification that provides national recognition of your leadership development and professional achievement as a middle leader. The programme is aimed at individuals in primary, secondary and special school settings with responsibility for leading a team, which may include key stage leaders, curriculum area leaders, pastoral services, subject leaders, heads of department or SENCOs.



This qualification is designed to support you in becoming a highly effective middle leader with skills, confidence and knowledge to drive successful team performance and improve classroom practice.

### Core objectives

On this programme participants will leave the course:

- More confident, competent and highly effective middle leaders
- Able to build cohesive and effective teams
- Able to improve teaching, learning and outcomes for children and young people in their areas of responsibility
- Able to move ahead in their careers, through gaining a DfE-recognised qualification in middle leadership.

*Being part of the NHTA growing professional network*

### Book your place:



[www.northhertsteachingalliance.org](http://www.northhertsteachingalliance.org)



[admin@nhta.info](mailto:admin@nhta.info)



01462 621300 ext. 4855

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*If you have any further queries or would like to know more about this course, please contact  
[admin@nhta.info](mailto:admin@nhta.info)*



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## Our delivery model

The course consists of twelve modules. In addition, each participant's development will be supported by a Professional Learning Journal, SSAT competency audit tools, intersessional tasks and a school-based coach.

The modules are specifically designed with an effective middle leader in mind, using a variety of types of study including theory, models, case studies and accounts of practise to enable each participant to determine their own learning and leadership style. Emphasis is placed on collaboration, coaching and reflection to ultimately empower the participant to build trust and credibility, vision and confidence as a leader.

All participants will lead a school improvement project lasting at least two terms, aimed at improving pupil progress and attainment and the capability of their team. They will produce a 4,500-word written account and documentary evidence.

- Self-study intersessional tasks – 12 hours
- Coaching – 6 hours
- Online engagement with peers and through the Knowledge Hub platform – 12 hours
- Real-world workplace learning and improvement project – maximum 150 hours

## The Coach

The coach is an important element of the NPQML programme. Each participant is required to identify a coach in their own school who will support, challenge and enable them to maximise their leadership development experience back in school. This is usually the participants' line manager or sometimes the Headteacher.

The coach has a key role throughout NPQML including:

- Reviewing the Self Review form with the participant prior to induction
- Enabling the participant with opportunity to put their learning on NPQML into practise
- Ensuring the participant identifies a suitable assessment task that will meet the criteria and provides stretch and challenge
- Verification of the participant's assessment at the end of the programme

## Funding

Ten million pounds is available to support teachers and leaders working in opportunity areas and category 5 and category 6 areas to take the new NPQs.

**This funding will cover full course costs, and all teachers and leaders in these areas are eligible for this funding** (provided they have not already studied for the NPQ for which they are applying).

## Meet the facilitators

### Corrina Reader



Corrina joined The Nobel School in 2012 as Lead Practitioner and was promoted to Assistant Headteacher responsible for development.

Previously Corrina was Head of Year and Head of English at Westfield in Watford.

### Scarlett O'Sullivan



Scarlett joined The Barclay School in June of 2017 as Assistant Headteacher responsible for Assessment, Pupil Progress and Timetabling.

Scarlett previously was the Assistant Headteacher at Bishop Stopford's School.

## Dates

Session	Date	Time
<b>Session 1</b> Introduction to the NPQML	15th May 2018	4.00 - 6.00pm
<b>Session 2</b> Vision, values and the moral purpose Leading and managing innovation and change	19th June 2018	1.30 - 6.00pm
<b>Session 3</b> Managing resources and risks Data analysis for performance and progress Evidence based teaching and learning	11th September 2018	1.30 - 6.00pm
<b>Session 4</b> Leading strategic improvement Developing your leadership approach Building a high-performance team	4th October 2018	1.30 - 6.00pm
<b>Session 5</b> Support and challenge – holding yourself and others to account Developing yourself and others	15th November 2018	1.30 - 6.00pm
<b>Session 6</b> Mentoring to support progress with the assignment	Spring Term	

**Cost : £950 per delegate**